The Treasure of Lemon Brown

Part I:

Theme of the Story- The value of any treasure is defined not by its monetary worth but rather by its importance as judged by its owner.

Below record evidence from the story that relates to Lemon Brown’s treasure where it says’s “Textual Evidence-Example:”.Then explain how each mention of the treasure develops the story’s theme. The first one is already complete.

Textual Evidence-Example: “There were two feet, in cracked, dirty shoes from which rose legs that were wrapped in rags. //His pants were bagged to the knee, where theywere met with rags that went down to the old shoes. The rags were held on with strings, and there was a rope around his middle.”

How does this evidence develop the theme?-Example: These are the first times we see where and how the treasure is kept, even though we don’t know that yet.

Textual Evidence- Your Example:

How does this evidence develop the theme? - Your example:

Textual Evidence- Your Example:

How does this evidence develop the theme? - Your example:

Part II:

Symbolism: Using an object or a word to represent an abstract idea.

Consider each concrete object from “The Treasure of Lemon Brown.” What abstract ideas does each object symbolize? Brainstorm at least 2-3 abstract ideas for each concrete symbol.

Basket Ball:

Symbolic Meaning 1:

Symbolic meaning 2:

Math/Math book

Symbolic Meaning 1:

Symbolic meaning 2:

Newspaper Clippings

Symbolic Meaning 1:

Symbolic meaning 2:

Harmonica

Symbolic Meaning 1:

Symbolic meaning 2:

Lemon’s treasure- harmonica and newspaper clippings

Symbolic Meaning 1:

Symbolic meaning 2: